

North Country Union High School

Curriculum & Instruction Committee Meeting

Tuesday, July 1, 2014 – Room 380 NCCC

**MINUTES**

Present: Anita Mayhew, LeAnn Tetrault, George Swanson, Kristin Mason; Guest(s): Ed Barber for the Newport Daily Express

Called to order at 5:30pm

Motion was made to approve Minutes from May 6, 2014 – George/LeAnn APPROVED

Anita reported on “Possible Alternative Pathways Available at NCUHS” (see handout of same title): (1) Early College Program – students take full year of college while completing their senior year. Completely funded by the state and students receive college credits. Participating colleges are/have been Lyndon, Johnson, CCV; (2) Dual Enrollment – primarily off-campus classes and students get college credits. Allow 2 classes/student and students start the summer before their junior year and complete by end of their senior year. Classes mostly through CCV but also have been taken at Johnson and Southern VT; (3) High School Completion Program – standards based, not credit based. Must be 16 years or older to participate. More independent classes where traditional high school scenario does not work well for the student but they still receive a NCUHS diploma upon successful completion; (4) VTVLC – Virtual Learning Cooperative – all on-line education. Limited number of “seats” available therefore if full year student participation then counts as more seats vs. part-time student. If seats are filled then payment required by additional students.

Now that the alternative pathways are fully up and running (some were not quite as active in the past), there is a need to compile data to assess success rate in each of the alternative pathways. Also, looking into alternative funding for dual enrollment as state funds may not always be available – possibly moving some funding locally??

Anita reported update on “Teachpoint” (showed some data from computer program accumulated and recorded over the past school year): There were 55 hours of walk-through data compiled via Teachpoint! For about 65% of teachers, the average was about 60 minutes of observation/teacher. Currently looking at the data to see how to help teachers enhance their strong skills and work on weaker skills based on outcomes. Also looking at professional development, particularly in area of instructional practices, for teachers in the upcoming year. Focus is on Discourse, engaging students in discussions amongst themselves (depth of questions/solutions/discussion), for teachers especially in the learning areas of science and math.

Anita reported on “Rubicon Atlas” (see handout – “Rubicon Atlas Reflection”): This was a review of curriculum tracked and submitted over the past school year. Reflections included whether or not teachers felt they had met their goals, what worked well/challenges with Rubicon Atlas, what support the teachers needed to help overcome challenges with the program, whether or not the teachers needed time over the summer to work on the program and what some of their goals would be for Rubicon Atlas curriculum work for the upcoming school year. The curriculum work is coming along well and teachers have input LOTS of curriculum in the past year toward their goals per Anita!

There was no other business to discuss. Future agenda items included tour of Land Lab when students return and also looking at graduation requirements.

Next meeting: Tuesday, August 5, 2014 at 5:30pm in Room 316.

Adjourned at 6:13pm