

**CHARLESTON ELEMENTARY SCHOOL
BOARD MEETING AGENDA
Charleston Elementary School
June 10, 2015 at 5:30 P.M.**

- 5:30 p.m. I **Call the Meeting to Order,
Additions or Adjustments to the Agenda**
- 5:33 p.m. II **Approve the minutes of May 2015 (Attachment A)**
- 5:35 p.m. III **Public Comments, Communication with Parents/Staff/Citizens**
- 5:40 p.m. IV **Financial Report**
Action:
A. Approve the Warrants
B. Approve the Financial Report of May 2015 (Attachment B)
C. Approve Bookkeeping Contract (Attachment C)
- 5:45 p.m. V **Program Presentation**
A. Kathy Nolan: Curriculum Assessment and Instruction Department Update
- 6:05 p.m. VI **Principal's Report (Attachment D)**
- 6:15 p.m. VII **Superintendent's Report**
A. Commitments (Attachment E)
B. Planning Guide (Attachment F)
- 6:30 p.m. VIII **Unfinished/New Business**
Action:
A. Approve Gym Use (Mon., Wed., or Thurs. 5-7)
B. Approve Fuel Oil and Propane bid (Attachment G)
Discussion:
A. Tuition Student
B. Board Agenda Guidelines (Attachment H)
- 6:40 p.m. IX **Other Business**
Action:
A. Rescind the following Policies* (Attachment P-1):
1) B.3 Board Member Ethics
2) C.4 Visits by Board Members
3) C.7 Board Relations with Principal
4) C.8 Board Relations with Staff
B. Adopt the following Revised Policies* (Attachment P-2):
1) B.4 Conflict of Interest
2) C.9 Notice of Non-Discrimination
C. Adopt the following Policies* (Attachment P-3):
1) B.1 Board Meetings, Agenda Preparation & Distribution
2) B.2 Public Participation at Board Meetings

6:50 p.m. IX **Agenda Items/Date for Next Board Meeting**

6:53 p.m. X **Executive Session** (*if needed*)

7:00 p.m. XI **Adjourn**

** To view marked-up copies of the policies and/or policies being considered for adoption or rescission, please use this link:*

[Policies Being Reviewed](http://www2.ncsuvt.org/ncsu-full-board/policies-being-reviewed) or go to: **<http://www2.ncsuvt.org/ncsu-full-board/policies-being-reviewed>**.

You may need to hover your mouse over the link and use Control + click

<u>Meetings:</u>	<u>Day</u>	<u>Date</u>	<u>Time</u>	<u>Location</u>
NCSU Policy Committee	Thursday	June 18	5:30 p.m.	NCSU A213
NCSU Full Board	Thursday	June 18	6:30 p.m.	NCSU A209
Charleston School Board	Wednesday	July 8	5:30 p.m.	Charleston Elementary

Charleston Elementary School
Principal's Report
School Board Meeting
June 10, 2015
5:30PM

Information:

A. Curriculum, Instruction and Assessment

"The goal of Reading Recovery is to dramatically reduce the number of learners who have extreme difficulty with literacy learning and the cost of these learners to education systems." –Marie Clay, Literacy Researcher and Founder of Reading Recovery

READING RECOVERY PROGRAM END OF THE YEAR REPORT

It has been my pleasure to serve children in the first grade classroom this school year. I have worked with a total of five first graders throughout the year in Reading Recovery. The "first round" of children is selected on the basis of assessment using the six-part Observation Survey and from teacher recommendations. Later in the year (second round), selections are determined by reviewing first grade classroom teacher recommendations and December assessment results.

Listed below are the children served in the program. (First round students must be able to read at or above a level 14/H (Feb)-16/I (April) in order to be successfully discontinued. Second round students must read at a level 18-20(J-K) at the end of the program in order to be successfully discontinued from Reading Recovery. The goal is to have all first grade students reading at a level 18-20(J-K) in order to meet the state standards at the end of the school year.

Student Name	Entrance Text Level	Discontinued Text Level	End of Year Text Level	Weeks in Program	End of Year Status
N/A	2	16	20	20+	Successfully Discontinued
N/A	3	16	18	18	Successfully Discontinued
N/A	3	16	18	17	Successfully Discontinued
N/A	2	14	14	20+	Unsuccessfully Discontinued
N/A	4	14	14	8	Incomplete Program (end of the year)

(Green color is students that entered on entrance level in September. Orange is for students whose entrance level reflects what level they were successful at in February.)

The text level used for the assessment was the Scott Foresman text, given to all Reading Recovery children at the beginning and end of their program, as well as at the end of the year. As the chart indicates, about half of my students were successfully discontinued from the program. These successfully discontinued students have made excellent progress in the program and seem to be succeeding in the classroom setting. It will be important to continue monitoring these children for the next few years.

Monitoring text level of successfully discontinued students is also an important piece of Reading Recovery. I have continued to monitor progress of all discontinued children to make sure they were still holding or showing growth in reading. As you can see from the table below all successfully discontinued children, who could be monitored, are showing progress in reading

B. Professional Development

C. Personnel

- Music Position
- Art Position
- Bus Position

D. Parent and Community Engagement

E. Facilities

F. Events and Activities

- Secure the Halls Drill- Thursday, May 28, 2015
- Fire Drill Conducted- Tuesday, June 2, 2015

G. Supervision & Evaluation

All final Summative Evaluation Reports are completed and pasted in.